



# **Lecture 2:**

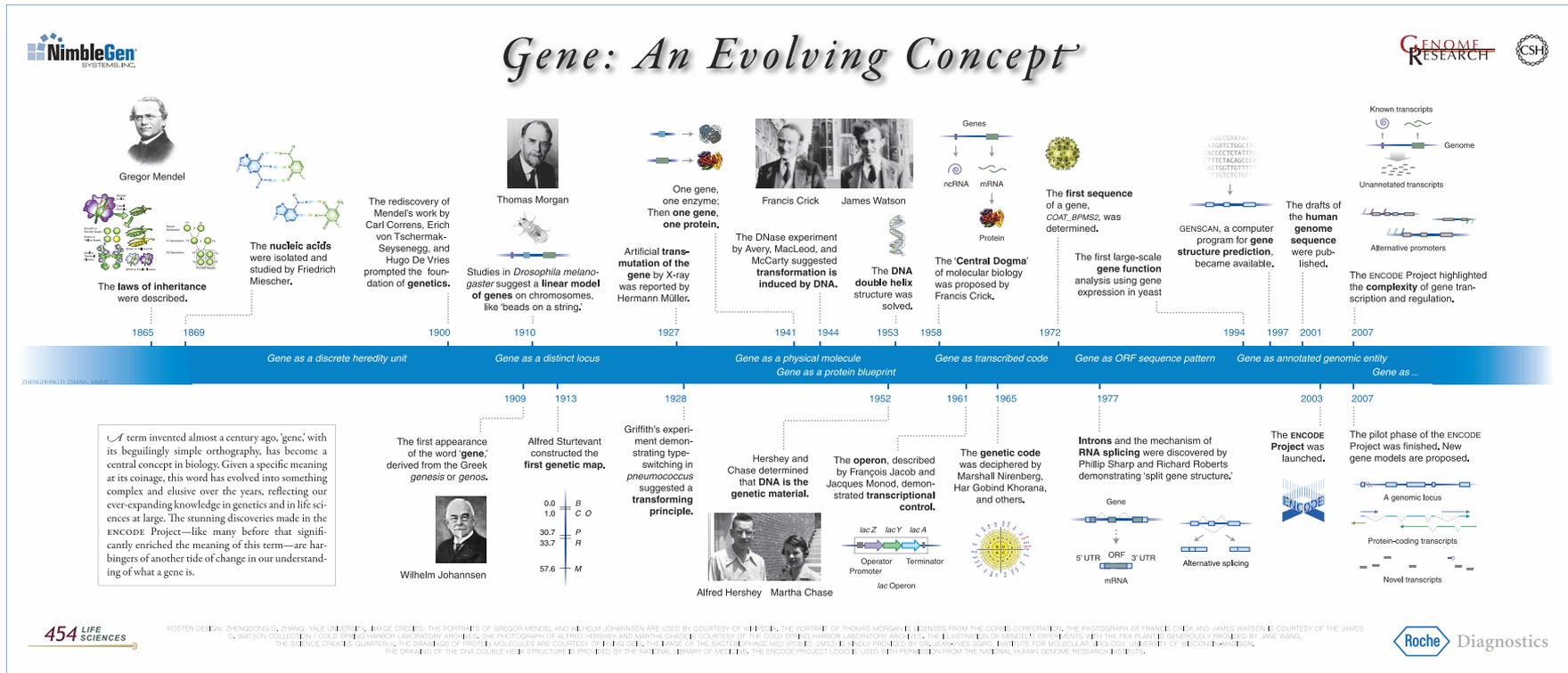
## **History and Review (I)**

**Course 485**

**Introduction to Genomics**

- Review basic molecular biology/genetics concepts.
- Highlight significance of findings and its relation to the study of genomics.

# Chronological Review of concepts and finding in genetics and molecular biology

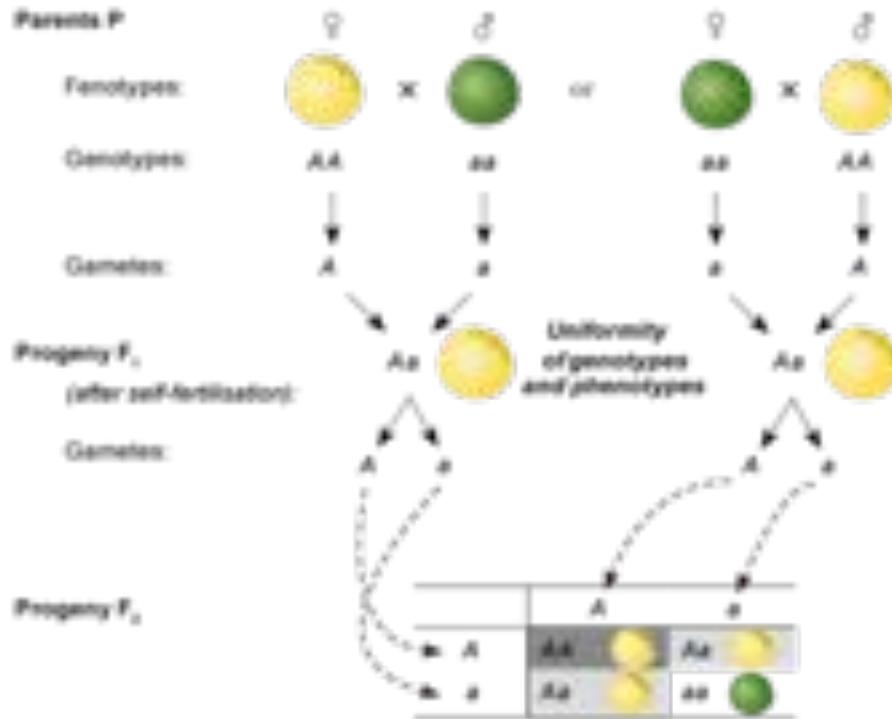


# 1865 - Mendel and his peas

Gregor Mendel (Johann) studied heredity by the systematic breeding experiments of garden pea (*Pisum sativum*)



# Monohybrid experiment



1st law:  
Segregation of  
Mendel's factors  
(alleles)

Phenotypic ratio in F<sub>2</sub> generation:

3 : 1

Genotypic ratio in F<sub>2</sub> generation:

1 : 2 : 1

1 AA : 2 Aa : 1 aa

Crosses between F<sub>2</sub> individuals

AA × AA

Aa × Aa

aa × aa

Progeny F<sub>2</sub>

Phenotypes:

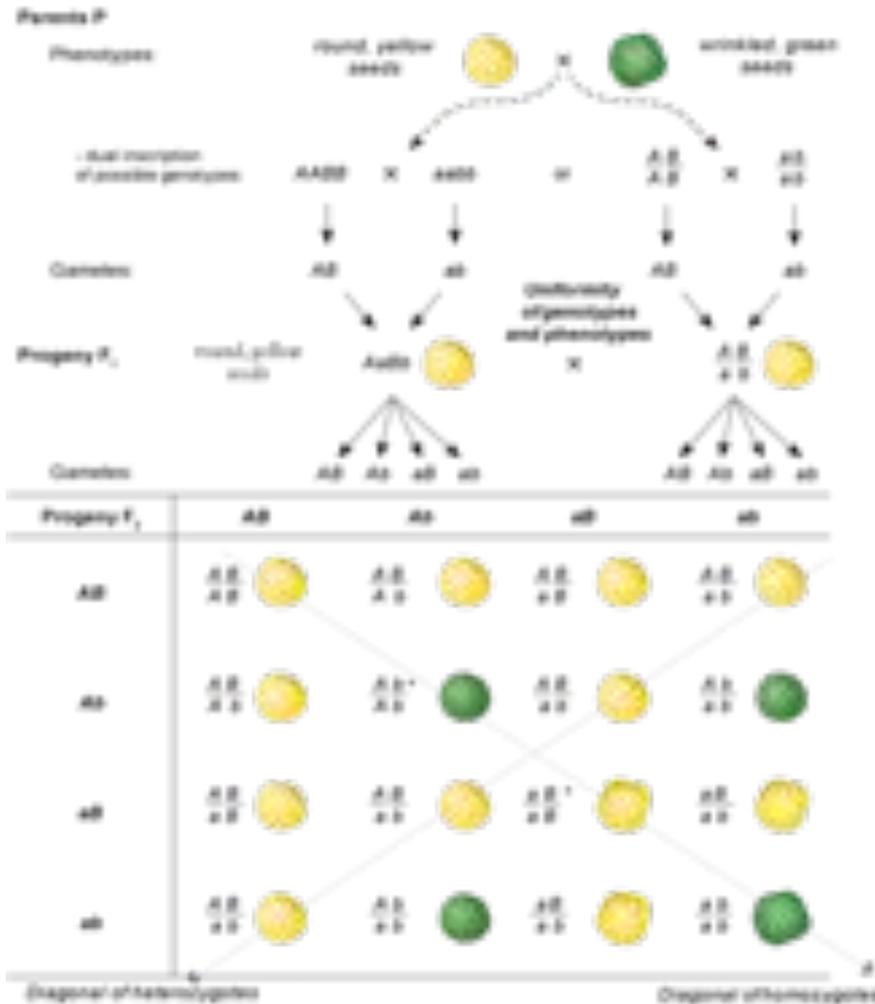
Uniform yellow

3 : 1  
yellow green

Uniform green



# Dihybrid experiment



Number of seeds: 315 rounded yellow : 108 rounded green : 101 wrinkled yellow : 32 wrinkled green



Phenotypic ratio of separate traits:

- seed shape: 12 : 4 = 3 : 1
- seed colour: 12 : 4 = 3 : 1

2st law: Independent assortment of factors (alleles)

1. Mendel's laws of inheritance





---

**Do alleles of any two traits independently assort?**

# Lucky Mendel

## Why didn't Gregor Mendel find linkage?

It is quite often said that Mendel was very fortunate not to run into the complication of linkage during his experiments. He used seven genes and the pea has only seven chromosomes. Some have said that had he taken just one more, he would have had problems. This, however, is a gross oversimplification. The actual situation, most probably, is shown in Table 1. This shows that Mendel worked with three genes in chromosome 4, two genes in chromosome 1, and one gene in each of chromosome 5 and 7. It seems at first glance that, out of the 21 dihybrid combinations Mendel theoretically could have studied, no less than four (that is, *a-i*, *v-fa*, *v-le*, *fa-le*) ought to have resulted in linkages. As found, however, in hundreds of crosses and shown by the genetic map of the pea<sup>1</sup>, *a* and *i* in chromosome 1 are so distantly located on the chromosome that no linkage is normally detected. The same is true for *v* or *le* on the one hand, and *fa* on the other, in chromosome 4. This leaves *v-le*, which ought to have shown linkage.

Mendel, however, seems not to have published this particular combination and thus, presumably, never made the appropriate cross to obtain both genes segregating simultaneously. It is therefore not so astonishing that Mendel did not run into the complication of linkage, although he did not avoid it by choosing one gene from each chromosome.

STIG BLIXT

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Received March 5; accepted June 4, 1975.

<sup>1</sup> Blixt, S., in *Handbook of Genetics*, 2 (edit. by King, R. C.), (Plenum, New York, 1974).

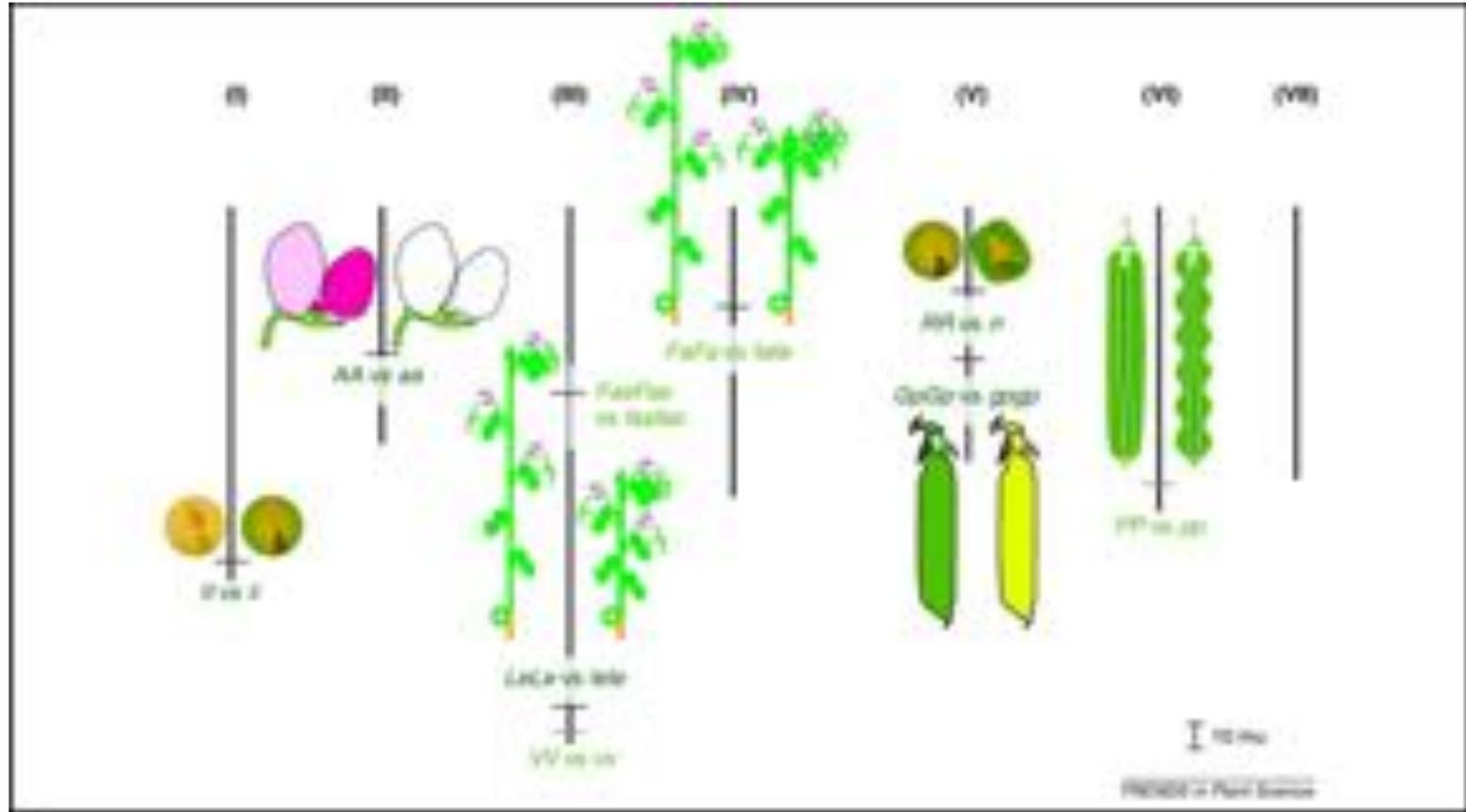
**Table 1** Relationship between modern genetic terminology and character pairs used by Mendel

Character pair used by Mendel	Alleles in modern terminology	Located in chromosome
Seed colour, yellow-green	<i>I-i</i>	1
Seed coat and flowers, coloured-white	<i>A-a</i>	1
Mature pods, smooth expanded-wrinkled indented	<i>V-v</i>	4
Inflorescences, from leaf axils-umbellate in top of plant	<i>Fa-fa</i>	4
Plant height, > 1m-around 0.5 m	<i>Le-le</i>	4
Unripe pods, green-yellow	<i>Gp-gp</i>	5
Mature seeds, smooth-wrinkled	<i>R-r</i>	7

**Perfect independent  
assortment is due  
chromosomal location  
of genes responsible  
for the traits.**



# Lucky Mendel



The genes of Mendel's traits are located on different chromosomes or far apart on one chromosome.



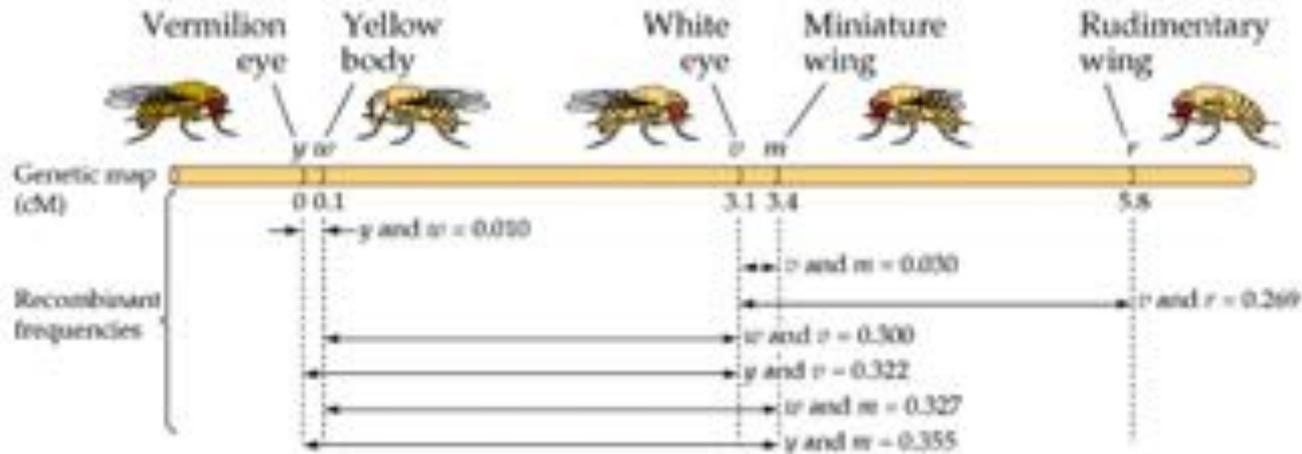
**What if alleles do not independently assort?**

# Linkage maps

## If not independent assortment then what?

Genes on the same chromosome and distance between genes can be determined through the numbers of resulting combinations.

We will revisit this later!



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**What is the chemical identity of Mendel's factors?**

# Nuclein: the chemical of the nucleus

## Fredrick Miescher bloody bandages (1869)



XLV.

Ueber die chemische Zusammensetzung der Eiterzellen %.

Von Dr. F. Miescher aus Bresl.

Die Chemie des Eiters ist bis vor Kurzem fast nur von den Gesichtspunkten aus studirt worden, die für die Untersuchung von pathologischen Untersuchungen hauptsächlich waren. In unserer Zeit hat man sich mit der Erforschung der Eigenschaften des Proteins auch an die Eiterzellen gewandt. Insbesondere suchte sich aber seit den bekannten Untersuchungen über die Natur der Eiterzellen der Gedanke aufzutragen, dass hier das ausschlaggebende Material sei von Natur dieser Zellkerne, die als constante Gebilde vorkommen an so vielen Orten wird eingetrennt werden können; ein Material, nicht zahllos, mit Verzicht zu erwarten, aber das einzige leicht zu beschaffen und ebenfalls zum vorläufigen Ausgangspunkt geeignet.

In diesem Sinne habe ich versucht, über die eigentlich gewöhnlichen Stoffe in den Eiterzellen zu einiger Orientierung zu gelangen. Die ganze Reihe der Eiterzellen, in sofern sie ihrer Menge und Beschaffenheit nach nicht als wesentliche Geschicklichkeit zu betrachten sind, habe ich bei Seite gelassen. Das Material zur Untersuchung wurde mir durch dankenswerthe Vermittlung des Herrn Assistenz-Arzt Dr. Bayer und Dr. Koch aus der Thibierge klinischen Klinik geliefert. Die Vorläufe, welche überwiegend von Operationen herbeigeführt, wurden gemacht, täglich auf das Laboratorium

© Die Untersuchungen, welche Dr. Miescher in dieser Abhandlung enthält, sind im Thibierge Laboratorium von Bresl. mit der Hülfe von ausgeführt und sind hierdurch zur Veröffentlichung in dieser Zeitschrift gelangen. Dem Verleger Herr unter vorübergehender Uebersicht sehr dankbar ist.

Breslauer-Verlag.

Breslauer-Verlag, bei dem Verleger.

Miescher, Friedrich (1871) "On the chemical composition of pus cells", *Medicinisch-chemische Untersuchungen*, 4 : 441–460.



# Miescher's gray/white precipitate



Fig. 5. Glass vial containing nuclein isolated from salmon sperm by Friedrich Miescher while working at the University of Basel. The faded label reads "Nuclein aus Lachssperma, F. Miescher" (*Nuclein from salmon sperm, F. Miescher*). Possession of the Interfakultäres Institut für Biochemie (Interfaculty Institute for Biochemistry), University of Tübingen, Germany; photography by Alfons Renz, University of Tübingen, Germany.

# Nuclein: the chemical of the nucleus

- The molecule is different than other molecules (contain C, O, N, H, and P – not known to be in proteins).
- Since the molecule came from nucleus, he called it **Nuclein (today called DNA)**.

daneben aber sehr reich an Phosphor. Die alte Tradition von den phosphorhaltigen Eiweissstoffen hat also doch einen reellen Hintergrund.

I. gr. 0,1915 lösliches Nuclein gaben 1811 Pt. = 13,47 N.  
Die Kerne waren nach der Isolation nicht mit Alkohol extrahirt.  
Die folgenden Versuche sind an ganzen, mit Alkohol heiss erschöpften Kernen gemacht.



**Where do Mendel's factors reside?**

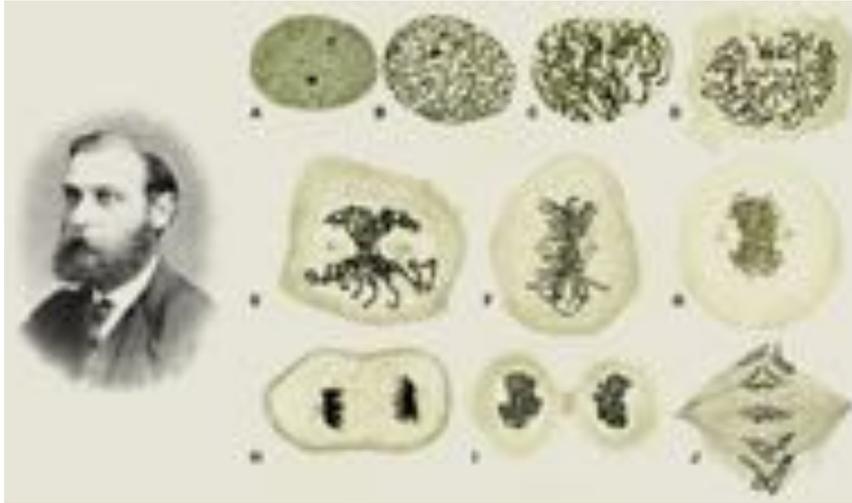


# Chromosome Theory

If Mendel factors segregate during meiosis, then something in the cell must do the same.

A physical entity with specific chemical properties inside the cell behaves similar to Mendel's factors.

# Chromatin



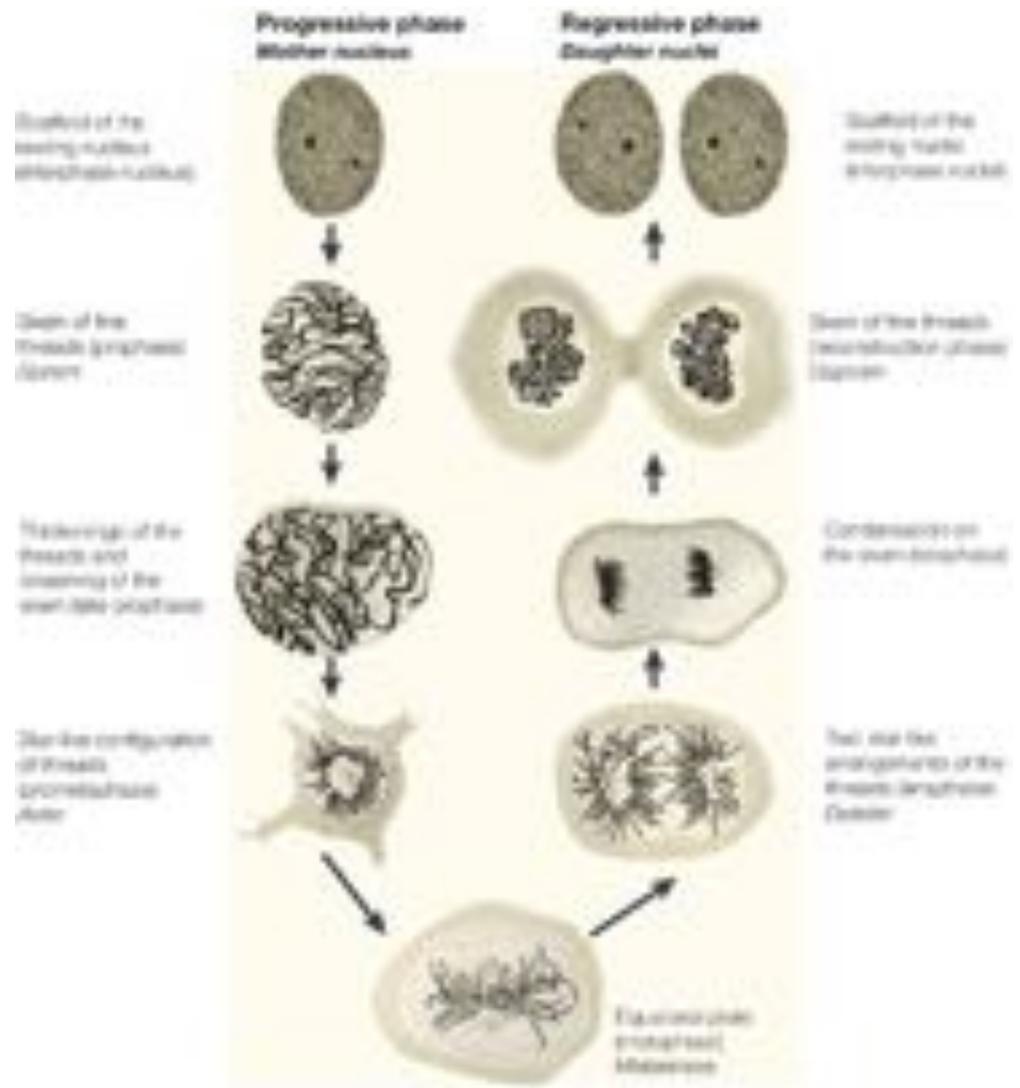
Walther Flemming  
band structure in  
dividing cells (1879)

- Used cells of salamanders and staining techniques to study cell division (he called it mitosis).
- The intensely stained parts of the nucleus he called **chromatin** (chroma is Greek for color).

# Chromatin

The nucleus content separates during cell division.

What is this substance?



# Chromosomes

Hermann Fol and Oscar Hertwig  
(1870-1880)



- Observed fertilization and fusion of the eggs and sperms nuclei.
- Chromatin is called **chromosomes**.



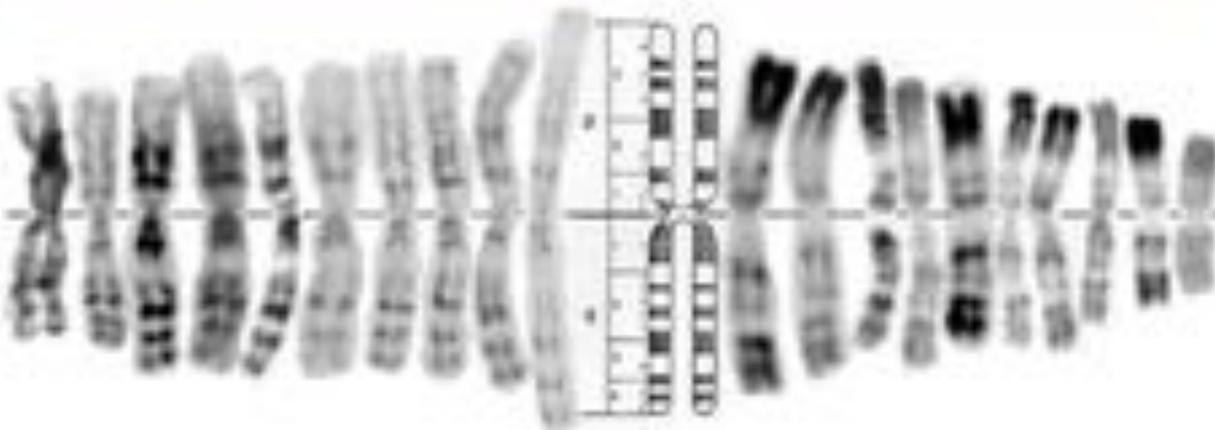
advancements in cell biology,  
microscopy, and staining techniques  
allowed visualizing the genetic material.

This also contributed to the development  
of “cytogenetic maps”

# Cytogenetics



amazingly complex, sometimes by banal. Planets are named after gods, chemical elements after myths, heroes, and great cities. Chromosomes were named with all the creativity of shoe sizes. Chromosome one is the longest,



# Factors on chromosomes



Thomas Morgan



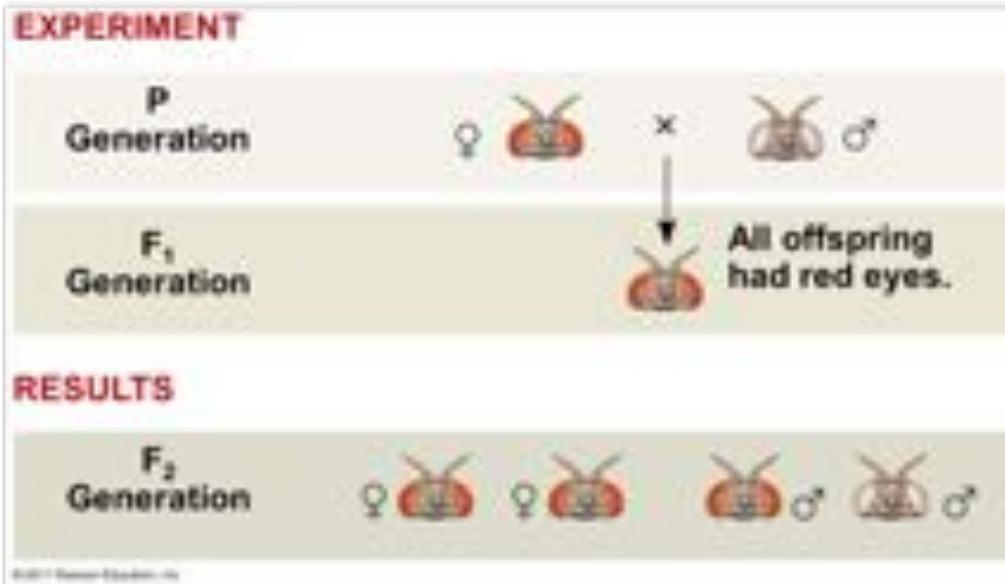
Studies in *Drosophila melanogaster* suggest a **linear model of genes** on chromosomes, like 'beads on a string.'

⋮  
1910

Morgan and the fly room found evidence to associate factors (genes) to specific chromosome.

How?

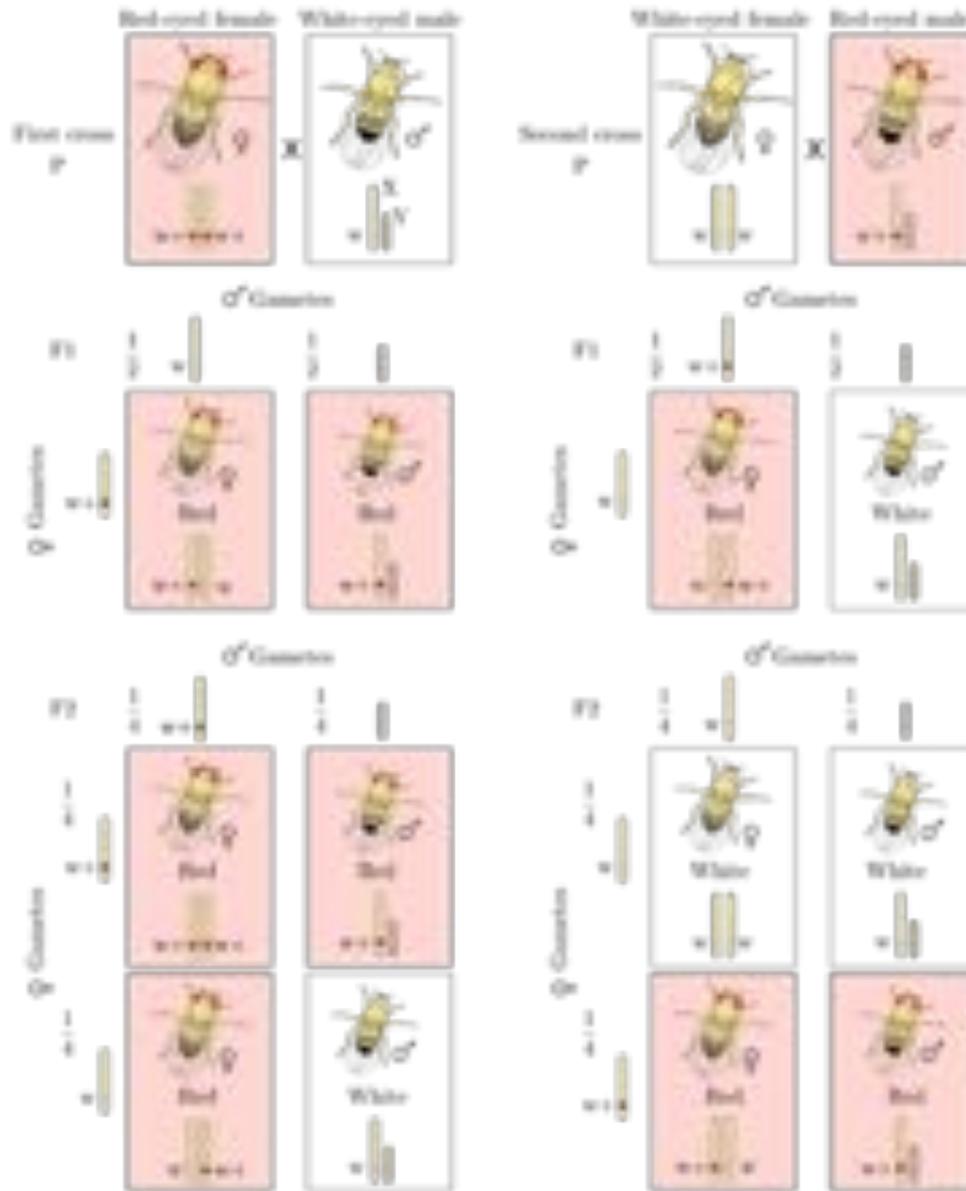
# Genes on chromosomes



Using a mutant (white eyed fly) and series of crosses, Morgan found white-eye trait sex-linked (associated white eye factor (gene) on X chromosome).

Details?

# Genes on chromosomes



# The Gene



It appears as most simple to use the last syllable 'gen' taken from Darwin's well-known word pangene... Thus, we will say for 'das pangene' and 'die pangene' simply 'Das Gen' and 'Die Gene.'

(Wilhelm Ludvig Johannsen)

Das Johannsen's gene came from a study of the inheritance of a characteristic 'green' that appeared in the offspring of pea plants. He concluded that it remained by further crosses. They would remain constant in inheritance and therefore 'pangen'.

Johannsen also introduced the term 'gen' and 'gen' which are very useful terms. 'genotype' which refers to the full set of genes in an organism's genome, and 'phenotype' which refers to its external features, resulting from the genotype and environment.

As we saw from Mendel's original pea experiments, a pea plant with yellow peas (the yellow phenotype) might have either two copies of the yellow version of the gene (the yellow allele), or one yellow allele and one green allele. It was impossible to tell the difference between the two genotypes at that time.



# First genetic map



First genetic map constructed by Alfred Sturtevant (1913) - Morgan's student

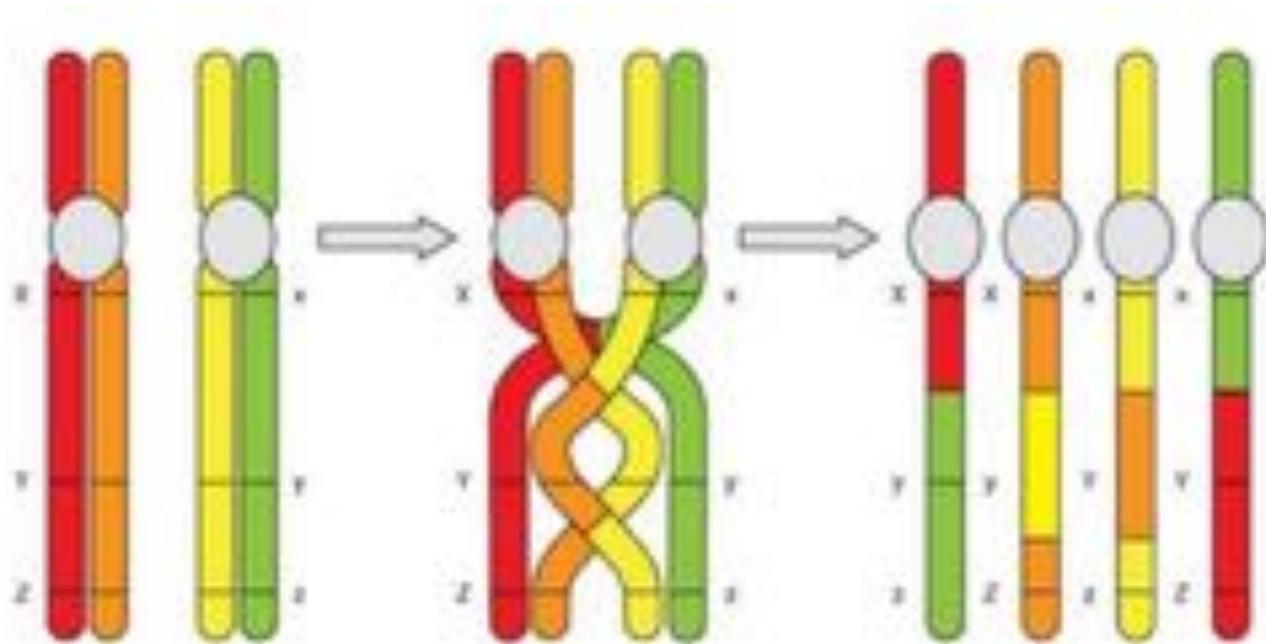
# First genetic map

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When does assortment of chromosomes happen?

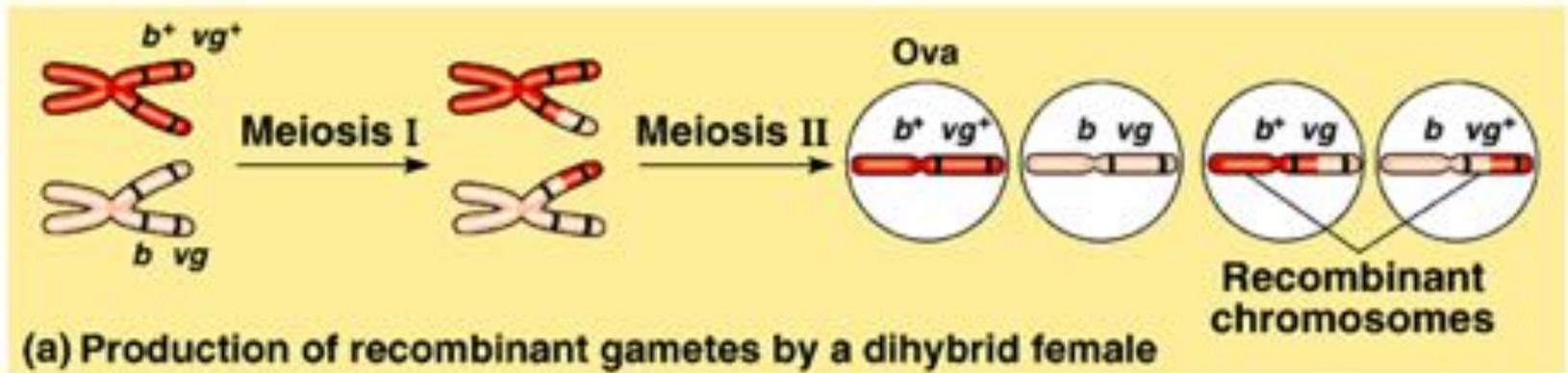
Do you know what cross-over is?

# Cross-over



leaving the chromosome ineffective. Inversions can also hurt a chromosome's chances of crossing over – a huge loss. Crossing over (when twin chromosomes cross arms and exchange segments) allows chromosomes to swap genes and acquire better versions, or versions that work better together and make the chromosome more fit.

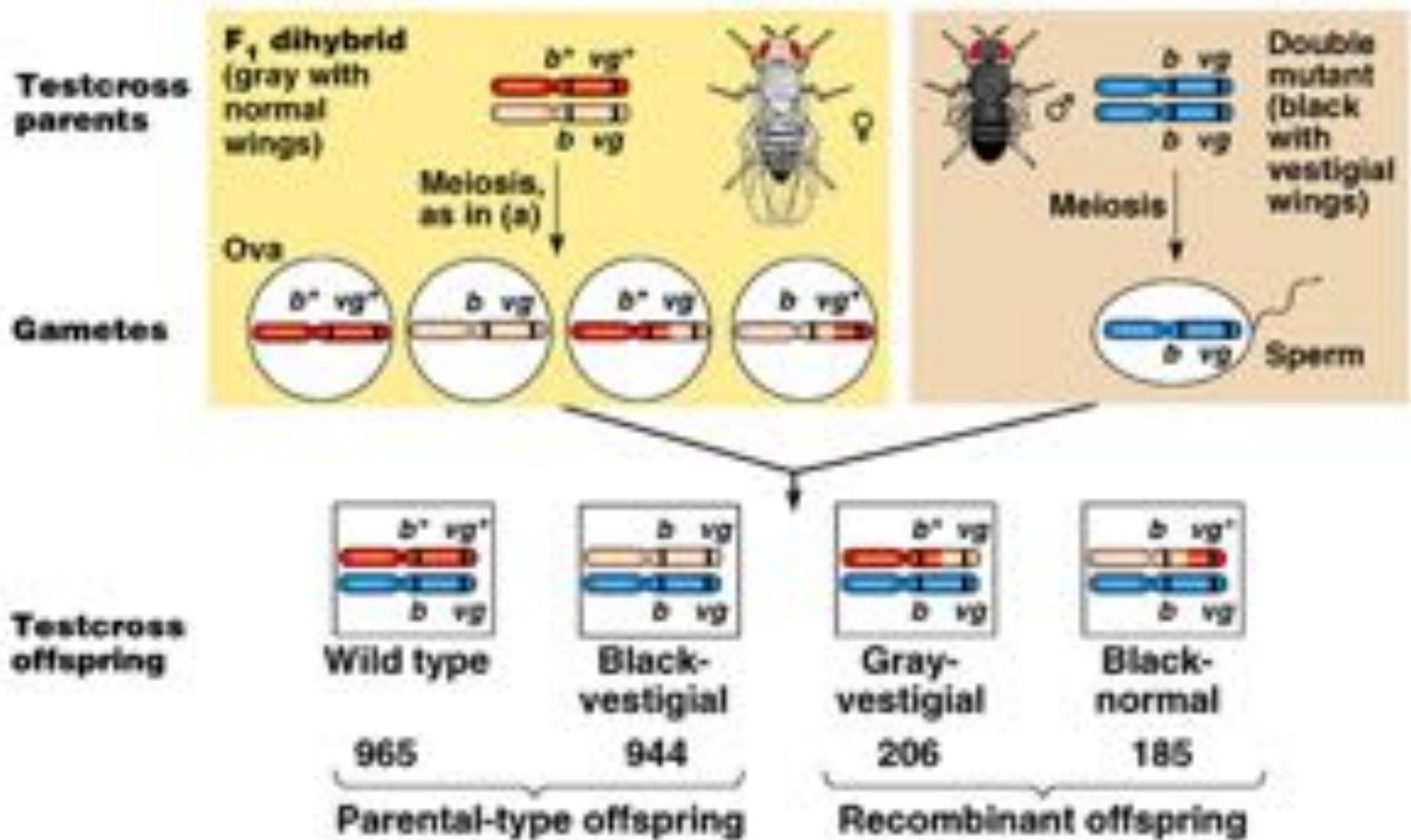
# First genetic map



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**Dihybrid and cross over: what are the resulting gametes?**

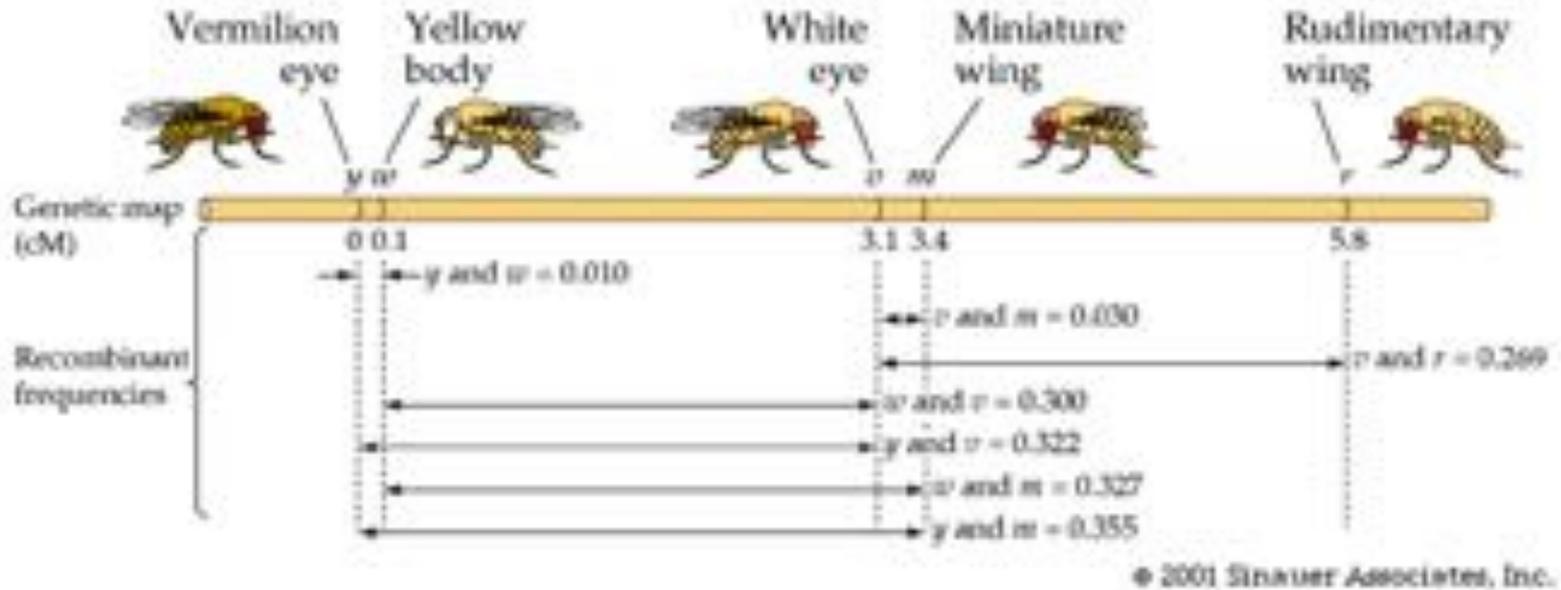
# First genetic map



$$\text{Recombination frequency} = \frac{391 \text{ recombinants}}{2,300 \text{ total offspring}} \times 100 = 17\%$$

(b) Production of recombinant offspring

# First genetic map



Based on the frequencies of recombinants, genetic distances between genes can be estimated.

# Fly Room - Significance

## Genes on chromosomes



years, the fly boys began to suspect that a gene was located at a specific position on a chromosome. This was the model that made Morgan's team so historically important. He said that all traits were controlled by genes, and that these genes resided on chromosomes in fixed spots, strung along like pearls on a necklace. Because creatures inherit one copy of each cho-

# Fly Room - Significance

Each chromosome - many genes

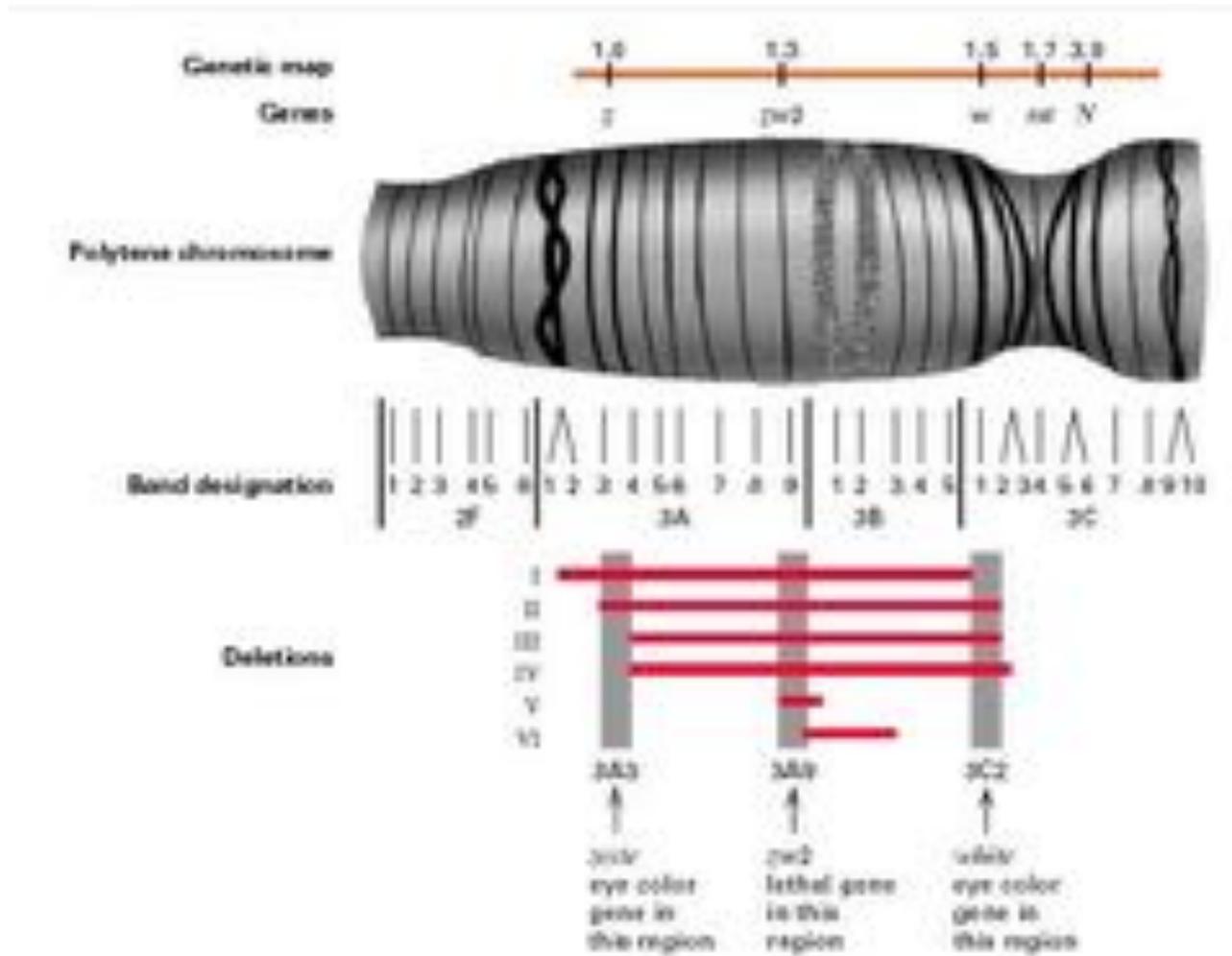


and protect everyone in genetics.

But historians can assign credit for some things. All the fly boys helped determine which clusters of traits got inherited together. More important, they discovered that four distinct clusters existed in flies—exactly the number of chromosome pairs. This was a huge boost for chromosome theory because it showed that every chromosome harbored multiple genes.

# Fly Room - Significance

## Linkage maps + cytogenetic maps





# **The chemical identity of the gene**

**What is the gene made of?**

# Griffith's transformation experiment

VOLUME XXVII

JANUARY, 1928

No. 2

## THE SIGNIFICANCE OF PNEUMOCOCCAL TYPES.

By FRED. GRIFFITH, M.B.

(A Medical Officer of the Ministry of Health.)

(From the Ministry's Pathological Laboratory.)

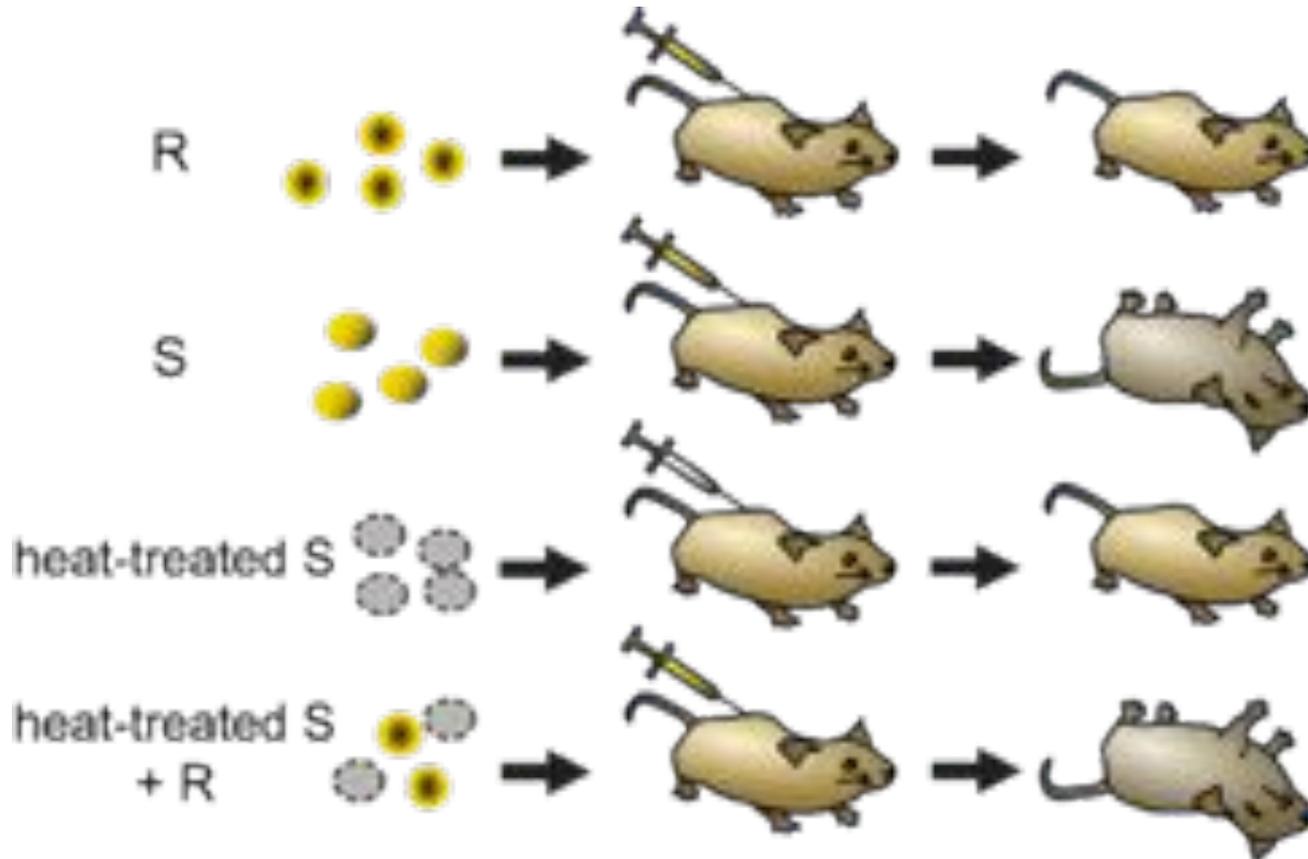
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# Griffith's transformation experiment

- Griffith's conclusion: R changes into S by acquiring a molecule.
- He called the molecule (**transforming principle**).



# Avery's transformation experiment

## STUDIES ON THE CHEMICAL NATURE OF THE SUBSTANCE INDUCING TRANSFORMATION OF PNEUMOCOCCAL TYPES

### INDUCTION OF TRANSFORMATION BY A DESOXYRIBONUCLEIC ACID FRACTION ISOLATED FROM PNEUMOCOCCUS TYPE III

By OSWALD T. AVERY, M.D., COLIN M. MacLEOD, M.D., and  
MACLYN McCARTY,\* M.D.

(From the Hospital of The Rockefeller Institute for Medical Research)

PLATE I

(Received for publication, November 1, 1943)

Biologists have long attempted by chemical means to induce in higher organisms predictable and specific changes which thereafter could be transmitted in series as hereditary characters. Among microorganisms the most striking example of inheritable and specific alterations in cell structure and function that can be experimentally induced and are reproducible under well defined and adequately controlled conditions is the transformation of specific types of *Pneumococcus*. This phenomenon was first described by Griffith (1) who succeeded in transforming an attenuated and non-encapsulated (R) variant derived from one specific type into fully encapsulated and virulent (S) cells of a heterologous specific type. A typical instance will suffice to illustrate the techniques originally used and serve to indicate the wide variety of transformations that are possible within the limits of this bacterial species.

Griffith found that mice injected subcutaneously with a small amount of a living R culture derived from *Pneumococcus* Type II together with a large inoculum of heat-killed Type III (S) cells frequently succumbed to infection, and that the heart's blood of these animals yielded Type III pneumococci in pure culture. The fact that the R strain was avirulent and incapable by itself of causing fatal bacteremia and the additional fact that the heated suspension of Type III cells contained no viable organisms brought convincing evidence that the R forms growing under these conditions had newly acquired the capsular structure and biological specificity of Type III pneumococci.

The original observations of Griffith were later confirmed by Neufeld and Levinthal (2), and by Haarbenn (3) abroad, and by Dawson (4) in this laboratory. Subsequently Dawson and Sia (5) succeeded in inducing transformation *in vitro*. This they accomplished by growing R cells in a fluid medium containing anti-R serum and heat-killed encapsulated S cells. They showed that in the test tube as in the animal body transformation can be selectively induced, depending on the type specificity of the S cells used in the reaction system. Later, Alloway (6) was able to cause

\* Work done in part as Fellow in the Medical Sciences of the National Research Council.

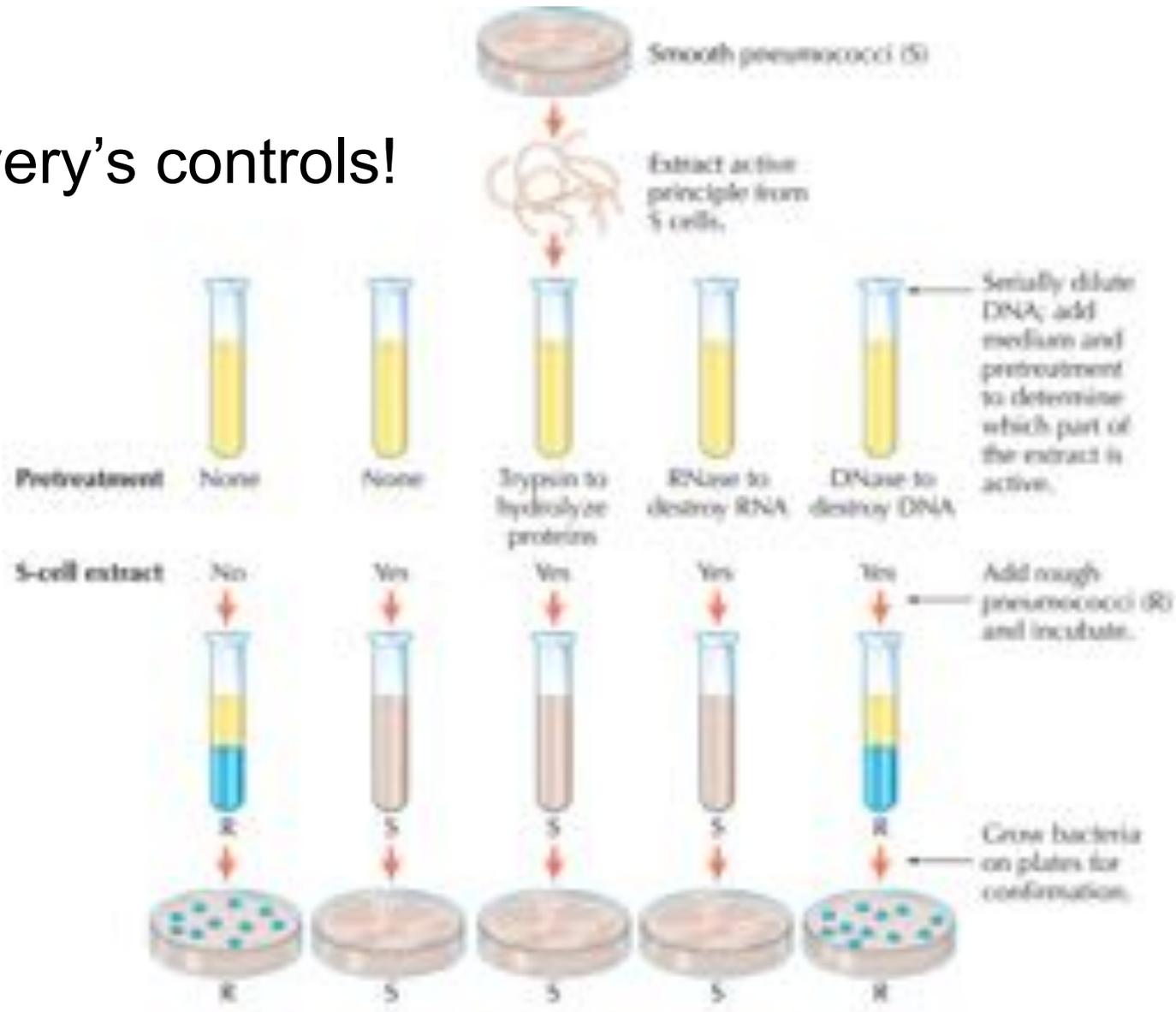


Avery, O. T., MacLeod, C. M., & McCarty, M. (1944). STUDIES ON THE CHEMICAL NATURE OF THE SUBSTANCE INDUCING TRANSFORMATION OF PNEUMOCOCCAL TYPES: INDUCTION OF TRANSFORMATION BY A DESOXYRIBONUCLEIC ACID FRACTION ISOLATED FROM PNEUMOCOCCUS TYPE III. *The Journal of Experimental Medicine*, 79(2), 137–158.



# Avery's transformation experiment

Avery's controls!



# Hershey and Chase experiment



## INDEPENDENT FUNCTIONS OF VIRAL PROTEIN AND NUCLEIC ACID IN GROWTH OF BACTERIOPHAGE\*

By A. D. HERSHEY AND MARTHA CHASE

(From the Department of Genetics, Carnegie Institution of Washington, Cold Spring Harbor, Long Island)

(Received for publication, April 9, 1952)

The work of Doermann (1948), Doermann and Dinsoway (1949), and Anderson and Doermann (1952) has shown that bacteriophages T2, T3, and T4 multiply in the bacterial cell in a non-infective form. The same is true of the phage carried by certain lysogenic bacteria (Lwoff and Gutmann, 1950). Little else is known about the vegetative phase of these viruses. The experiments reported in this paper show that one of the first steps in the growth of T2 is the release from its protein coat of the nucleic acid of the virus particle, after which the bulk of the sulfur-containing protein has no further function.

*Materials and Methods.*—Phage T2 means in this paper the variety called T2B (Hershey, 1946); T2 $\lambda$  means one of the best range mutants of T2; UV-phage means phage irradiated with ultraviolet light from a germicidal lamp (General Electric Co.) to a fractional survival of  $10^{-6}$ .

Sensitive bacteria means a strain (H) of *Escherichia coli* sensitive to T2 and its  $\lambda$  mutant; resistant bacteria B/2 means a strain resistant to T2 but sensitive to its  $\lambda$  mutant; resistant bacteria B/2 $\lambda$  means a strain resistant to both. These bacteria do not adsorb the phages to which they are resistant.

"Salt-poor" broth contains per liter 10 gm. bacto-peptone, 1 gm. glucose, and 1 gm. NaCl. "Booth" contains, in addition, 3 gm. bacto-beef extract and 4 gm. NaCl.

Glycerol-lactate medium contains per liter 70 mM sodium lactate, 4 gm. glycerol, 5 gm. NaCl, 2 gm. KCl, 1 gm. NH<sub>4</sub>Cl, 1 mM MgCl<sub>2</sub>, 0.1 mM CaCl<sub>2</sub>, 0.01 gm. gelatin, 10 mg. P (as orthophosphate), and 10 mg. S (as MgSO<sub>4</sub>), at pH 7.0.

Absorption medium contains per liter 4 gm. NaCl, 5 gm. K<sub>2</sub>SO<sub>4</sub>, 1.5 gm. KH<sub>2</sub>PO<sub>4</sub>, 3.0 gm. NaH<sub>2</sub>PO<sub>4</sub>, 1 mM MgSO<sub>4</sub>, 0.1 mM CaCl<sub>2</sub>, and 0.01 gm. gelatin, at pH 7.0.

Veronal buffer contains per liter 1 gm. sodium diethylbarbiturate, 3 mM MgSO<sub>4</sub>, and 1 gm. gelatin, at pH 8.0.

The HCN referred to in this paper consists of molar sodium cyanide solution neutralized when needed with phosphoric acid.

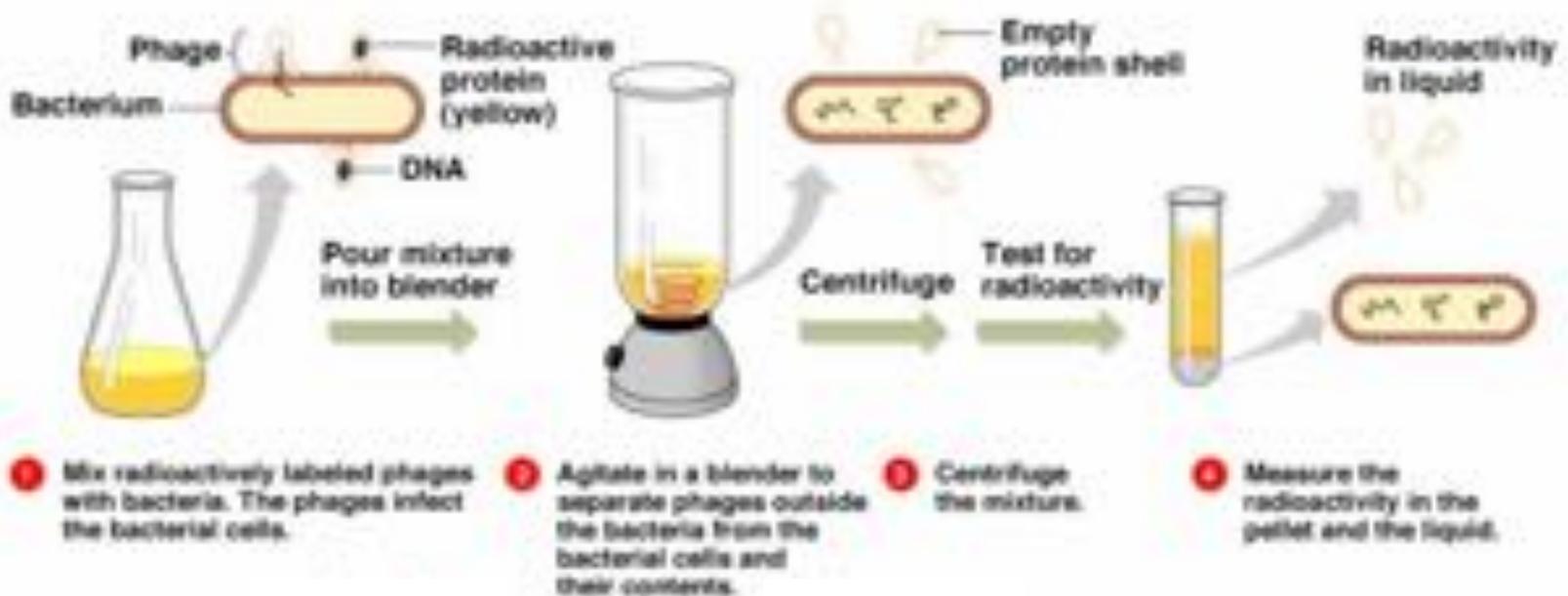
\*This investigation was supported in part by a research grant from the National Microbiological Institute of the National Institutes of Health, Public Health Service. Radioactive isotopes were supplied by the Oak Ridge National Laboratory on allocation from the Isotopes Division, United States Atomic Energy Commission.

Hershey A, Chase M (1952). "Independent functions of viral protein and nucleic acid in growth of bacteriophage". *J Gen Physiol* 36 (1): 39–56.



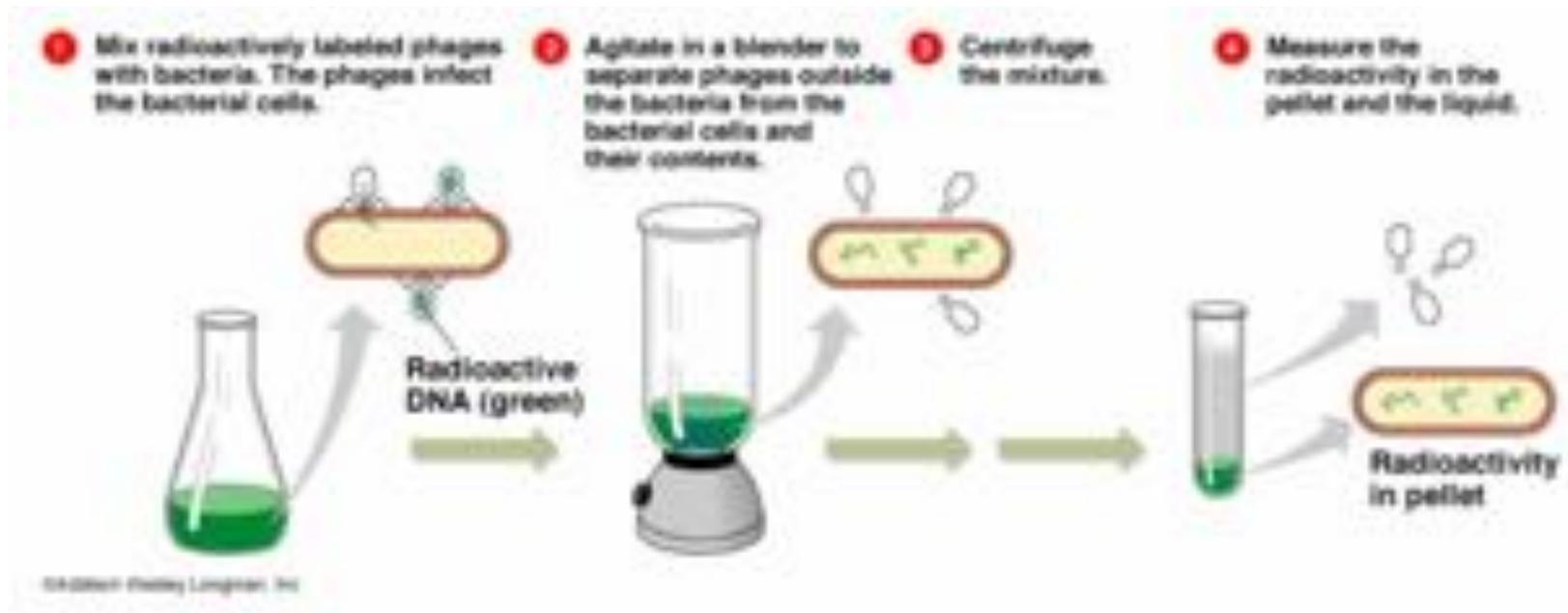
# Hershey and Chase experiment 1

- Labeled proteins with radioactive  $S^{35}$ .
- Labeled proteins do not enter the bacteria cells.
- Proteins are not the genetic material.



# Hershey and Chase experiment

- Labeled DNA with radioactive P<sup>32</sup>.
- Labeled DNA enters the bacteria cells.
- DNA is the genetic material.



# Expectations

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- Your knowledge about basic concepts strengthens.
- You know some of the key findings and its relation to the study of genomes.

# Disclaimer

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