Lecture 9:

Population Genetics

Course 410 Molecular Evolution



"Nothing in **biology** makes sense except in the light of **evolution**"

Theodosius Dobzhansky, 1973



"Nothing in evolution makes sense except in the light of population genetics"

Jeffrey Ross-Ibarra (2010 citing his mentor)



What is population genetics?

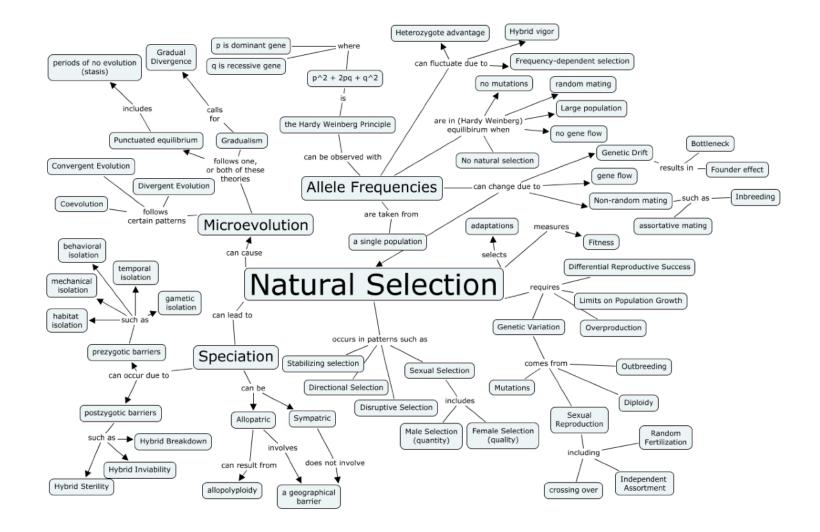
It is the study of the evolutionary historical record of a group of individuals documented in the DNA of their descendants

LAS TOWNS TO BE AND A TOWN AT
LAO DECARE MEREDERTWEEKTWEEKTWEEKTWEEKTWEEKENDERTERDERTERDERTERDERTERDERTER
LAO DYCONY WYRENY ANY ANY ANY ANY ANY ANY ANY ANY ANY A
LOO DICDI
LPO DICDIMSGAG-SKRKNVFIEKATKLETTYDKHIVAEADFVGSSQLQXIRKSIRGI-GAVLMGKXTMIRKVTHDLADER-FOL
LAO PLAF8MAKLSKQOKKOMYIEKLSSI TOOYSKIT TWINDERDERGS SOLOKIRKSIRGI-GAVLMGKKTMIRKVIRDLADSKPELD
LAO PLAF8MAKLSKOOKKOMYIEKLSSLIQOYSKILIVHVDNVGSNOMASVRKSLRGK-ATILMGKNTRIRAURDLADSKPELD LAO SULACMIGLAVTTTKKIAKWKVDEVAELTEKLKTHKTIIIANIEGFPADKLHEIRKKLRGK-ATILMGKNTRIRTALKKNLOAVPOIE LAO SULTOMEIMAVITOEPKIAKWKVDEVAELTEKLKTHKTIIIANIEGFPADKLHEIRKKLRGK-ADIKVTKNNLFNIALKNAGYDIK
LAO_SULTOMRIMAVITQERKIAKWKIEEVKELEQKLREYHTIIIANIEGFPADKLHEIRKKLRGK-ADIKVTKNNLFNIALKNAGYDIK
LAO_SULSOMKRLALALKQRKVASWKLEEVKELTELIKNSNTILIGHPADKLHEIRKKLRGK-AEIKVTKNTLFGIAAKNAGIDVS
LAO AERPE MSVVSLVGQMYKREKPIPEWKTLMLRELEELFSKHRVVLFADLTGTPTFVVQRVRKKLWKK-VPMMVAKKRIILRAMKAAGLELDDN
LAO PYRAE -MMLAIGKRRYVRTRQYPARKVKIVSEATELLQKYPYVFLFDLHGLSSRILHEYRYRLRRY-GVIKIIKPTLFKIAFTKVYGGIPAE
LAO METACMAEERHHTEHIPQWKKDEIENIKELIQSHKVFGMVGIEGILATKMQKIRRDLKDV-AVLKVSRNTLTERALNQLGETIP
THE THE REPORT OF THE TRANSPORTED AND THE TRANSPORTED AND THE TRANSPORTED AND THE AVERAGE AND
TO UNIT TO DE CONTRACTOR OF THE REAL OF TH
A A A A A A A A A A A A A A A A A A A
WATHWAENWKKEVOELHULIKGIEVVGIANDADII ING I
AU METTIN
AO METTLMITAESEHKIAPWKIEEVNALKELLKSANVIALIDMMEVPAVQLQEIKDAIK DQUALKERSKNTLIIRALKEAREELNNPKLA
AO METTLMITAESEHKIAPWKIEEVNKIKALIKALIKAU AO METVAMIDAKSEHKIAPWKIEEVNALKELLKSANVIALIDMMEVPAVQLQEIRDKIR-DQMTLKMSRNTLIKKAAPELNNPKLA AO METVAMETKVKAHVAPWKIEEVKTLKGLIKSKPVVAIVDMMDVPAPQLQEIRDKIR-DKVKLRMSRNTLIELAIKKAAPELGKPELE
AO METTE AO METTE AO METVAMIDAKSEHKIAPWKIEEVNALKELLKSARVIALIOMMDVPAPQLQEIRDKIR-DKVKLRMSRNTLIRAKEARDELMKAR AO METJAMETKVKAHVAPWKIEEVKTLKGLIKSYPVIALVDVSSMPAYPLSQMRRLIRENGGLLRVSRNTLELAIKKARAELGKPELE AO PYRABMAHVAEWKKKEVEELAKLIKSYPVIALVDVSSMPAYPLSQMRRLIRENGLLRVSRNTLIELAIKKARQELGKPELE AO PYRABMAHVAEWKKKEVEELAKLIKSYPVIALVDVSSMPAYPLSQMRRLIRENGLLRVSRNTLIELAIKKARQELGKPELE
AO PYRABMAHVAEWKKKEVEELAKLIKSTPVIALVDVSSMPAYPLSOMERLIRENNGLLKVORALIELAIKRAAGELGOPELE
AO PYRHO
AO PYRFU
AO PYRKO
AA HALMA
AT HERE THE REAL PROPERTY AND ADDRESS OF THE REAL PROPERTY ADDRESS OF T

July C

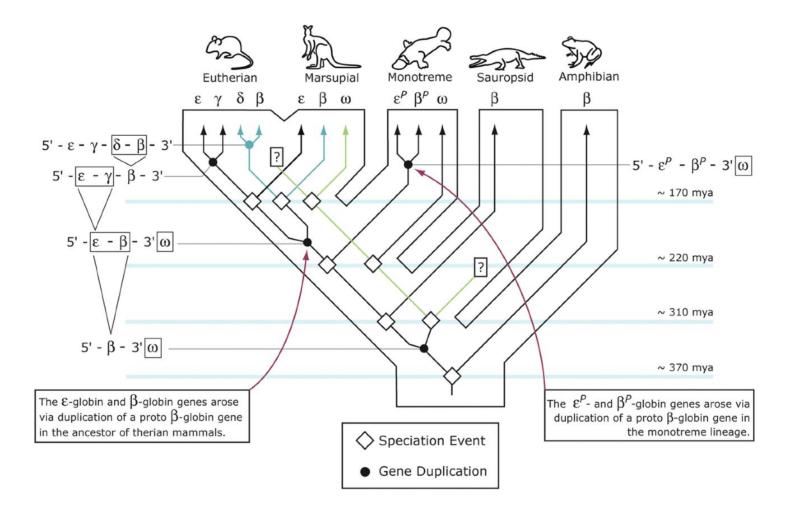
Why population genetics?

1) Understand and refine theory



July C

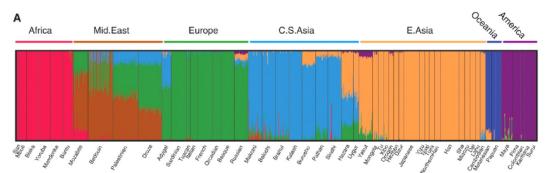
2) Understand the history of genes



Opazo, J. C., Hofmann, F. G. & Storz, J. F. (2008) Genomic evidence for independent origins of β-like globin genes in monotremes and therian mammals. PNAS (105): 1590–1595

· M

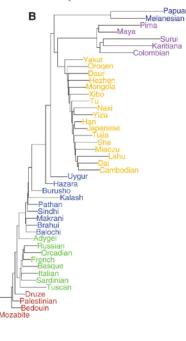
3) Understand the history of populations/ organisms



Worldwide Human Relationships Inferred from Genome-Wide Patterns of Variation

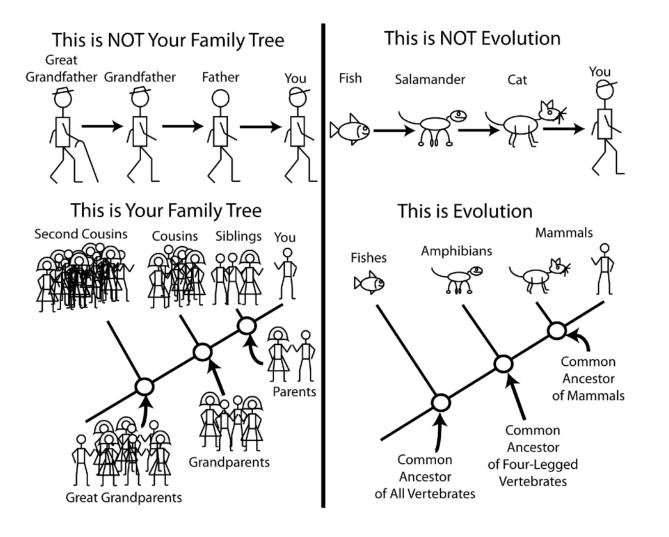
Jun Z. Li,^{1,2}*† Devin M. Absher,^{1,2}* Hua Tang,¹ Audrey M. Southwick,^{1,2} Amanda M. Casto,¹ Sohini Ramachandran,⁴ Howard M. Cann,⁵ Gregory S. Barsh,^{1,3} Marcus Feldman,⁴‡ Luigi L. Cavalli-Sforza,¹‡ Richard M. Myers^{1,2}‡

Human genetic diversity is shaped by both demographic and biological factors and has fundamental implications for understanding the genetic basis of diseases. We studied 938 unrelated individuals from 51 populations of the Human Genome Diversity Panel at 650,000 common single-nucleotide polymorphism loci. Individual ancestry and population substructure were detectable with very high resolution. The relationship between haplotype heterozygosity and geography was consistent with the hypothesis of a serial founder effect with a single origin in sub-Saharan Africa. In addition, we observed a pattern of ancestral allele frequency distributions that reflects variation in population dynamics among geographic regions. This data set allows the most comprehensive characterization to date of human genetic variation.





4) Understand the relationship between organisms



July C





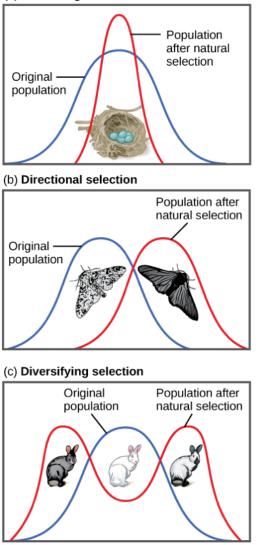
5) Classify groups of living organisms

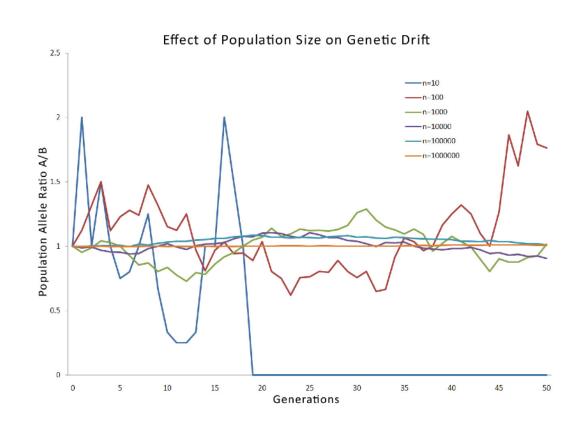
Dog



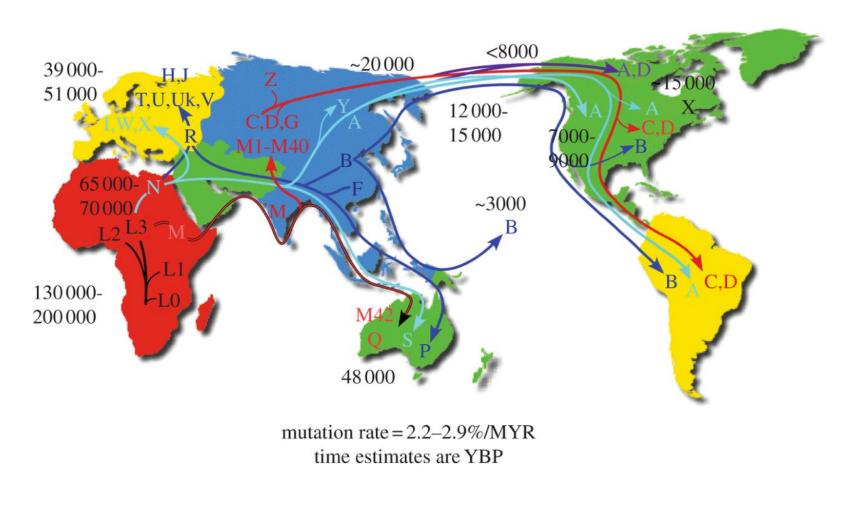
6) Understand the evolutionary forces that shape life forms







7) Reconstruct the history and the timing of evolutionary events



8) Find cool stuff!

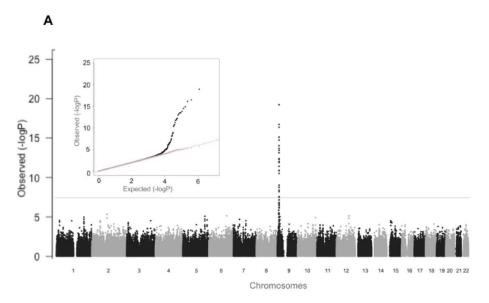
MELANESIAN BLOND HAIR IS CAUSED BY AN AMINO ACID CHANGE IN TYRP1

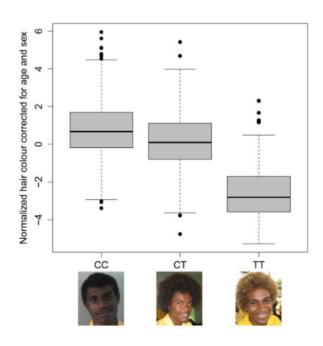
Naturally blond hair is rare in humans and found almost exclusively in Europe and Oceania. Here, we identify an arginine-to-cysteine change at a highly conserved residue in tyrosinase-related protein 1 (TYRP1) as a major determinant of blond hair in Solomon Islanders. This missense mutation is predicted to affect catalytic activity of TYRP1 and causes blond hair through a recessive mode of inheritance. The mutation is at a frequency of 26% in the Solomon Islands, is absent outside of Oceania, represents a strong common genetic effect on a complex human phenotype, and highlights the importance of examining genetic associations worldwide.

Genome-wide Association studies (GWAS)

Science 4 May 2012: Vol. 336 no. 6081 pp. 554 DOI:10.1126/science.1217849







July C

Redefining evolution

Evolution is the change in allele frequency at a locus in a population over time

Change in frequency — → Time



Allele frequencies?

populations?

Evolutionary forces act on individuals, correct?

Why populations?

Evolutionary forces act on the individuals but the affects are seen in populations in the form of changes in allele frequency

So what exactly do we do?

We study the effects of evolutionary forces on the frequency of a mutant allele

One more thing about the changes

Molecular changes vs. Morphological changes

Small effects on fitness vs. large effects on fitness

If they have small effects, then we will have to deal with chance

We need models to understand stochastic/random forces



Disclaimer

Figures, photos, and graphs in my lectures are collected using google searches. I do not claim to have personally produced the material (except for some). I do cite only articles or books used. I thank all owners of the visual aid that I use and apologize for not citing each individual item. If anybody finds the inclusion of their material in my lectures a violation of their copy rights, please contact me via email.

hhalhaddad@gmail.com